







“There is not an ‘autistic behavior’
that is not a human behavior.

It makes sense if you
try to understand the person.

Most behaviors that teachers
and parents are concerned about,
are coping mechanisms.”

Catherine Faherty



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The relationship between parents and professionals evolves through time.

- It begins after the **diagnosis**.
- Then, it deepens in **teaching sessions**.
- Further expands in **parent support groups**.
- Some parents may choose to **mentor "new" parents**.
- And help professionals by participating in **panel discussions, professional trainings**.